

<b>Monday 1/7</b>	<b>Tuesday 1/8</b>	<b>Wednesday 1/9</b>	<b>Thursday 1/10</b>	<b>Friday 1/11</b>
<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p><b>Objectives</b>  Students will be able to define STD; explain the concern with STDs being asymptomatic; describe why teens are particularly at risk for STDs; explain what alcohol and drug use has to do with increasing the risk of contracting an STD.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  TEST next Tuesday</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p><b>Objectives</b>  Students will be able to classify specific STDs as bacterial or viral; describe treatment options for STDs.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  TEST next Tuesday</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p><b>Objectives</b>  Students will analyze the effectiveness of a variety of contraceptive methods for their effectiveness at reducing the risk of STD transmission.</p> <p><b>Assignment</b>  In class—Worksheet  Take home &amp; return—None</p> <p><b>Upcoming event</b>  TEST next Tuesday</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p><b>Objectives</b>  Students will be able to differentiate between HIV and AIDS; define pandemic and opportunistic illness; describe what happens when HIV enters the bloodstream; identify fluids that can spread HIV.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  TEST next Tuesday</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p><b>Objectives</b>  Students will use the GREAT decision making strategy to present a solution to a hypothetical but realistic life scenario.</p> <p><b>Assignment</b>  In class—Worksheet  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>
<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan sthat supports achievement of</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan sthat supports achievement of personal fitness</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan sthat supports achievement of</p>

<p>personal fitness and activity goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the lesection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <b>Objectives/Assignment</b>  Students will engage in a variety of lifetime physical activities.  <b>Upcoming event</b>  None</p>		<p>and activity goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the lesection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <b>Objectives/Assignment</b>  Students will engage in a variety of lifetime physical activities.  <b>Upcoming event</b>  None</p>		<p>personal fitness and activity goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the lesection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <b>Objectives/Assignment</b>  Students will engage in a variety of lifetime physical activities.  <b>Upcoming event</b>  None</p>
<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the</p>	<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the</p>	<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the</p>	<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the</p>	<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the</p>

<p>achievement of personal fitness and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in kickball activities.  <u><b>Upcoming event</b></u>  None</p>	<p>achievement of personal fitness and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in kickball activities.  <u><b>Upcoming event</b></u>  None</p>	<p>achievement of personal fitness and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in kickball activities.  <u><b>Upcoming event</b></u>  None</p>	<p>achievement of personal fitness and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in kickball activities.  <u><b>Upcoming event</b></u>  None</p>	<p>achievement of personal fitness and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in kickball activities.  <u><b>Upcoming event</b></u>  None</p>
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